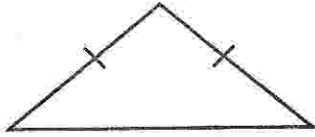


Homework

Circle all the names that describe the shape.

1.



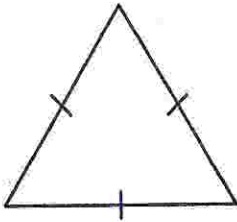
acute scalene
right isosceles
obtuse equilateral

2.



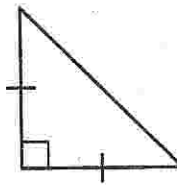
acute scalene
right isosceles
obtuse equilateral

3.



acute scalene
right isosceles
obtuse equilateral

4.



acute scalene
right isosceles
obtuse equilateral

Sketch a shape that fits the description, if possible.

5. a triangle with two obtuse angles

6. a right scalene triangle

7. an acute triangle that is not equilateral

8. a scalene triangle with a line of symmetry

Remembering

Solve.

1. $\frac{1}{5} \div 6 =$ _____

2. $7 \div \frac{1}{4} =$ _____

3. $\frac{6}{7} \cdot \frac{1}{5} =$ _____

4. $\frac{1}{10} \div 5 =$ _____

5. $4 \cdot \frac{1}{5} =$ _____

6. $\frac{1}{3} \cdot 14 =$ _____

Find each product by first rewriting each mixed number as a fraction.

7. $\frac{3}{5} \cdot 1\frac{1}{6} =$ _____

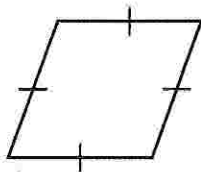
8. $2\frac{2}{3} \cdot 6 =$ _____

9. $4\frac{5}{6} \cdot 2\frac{1}{5} =$ _____

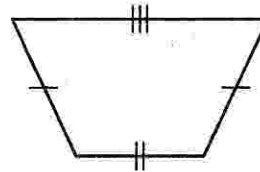
10. $4\frac{1}{4} \cdot \frac{3}{8} =$ _____

Circle all the names that describe the shape.

11.



12.



quadrilateral trapezoid

quadrilateral trapezoid

parallelogram rhombus

parallelogram rhombus

rectangle square

rectangle square

13. **Stretch Your Thinking** The sum of the lengths of any two sides of a triangle must be greater than the length of the third side. List three side lengths that will form a triangle. Use a ruler and draw the triangle.
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