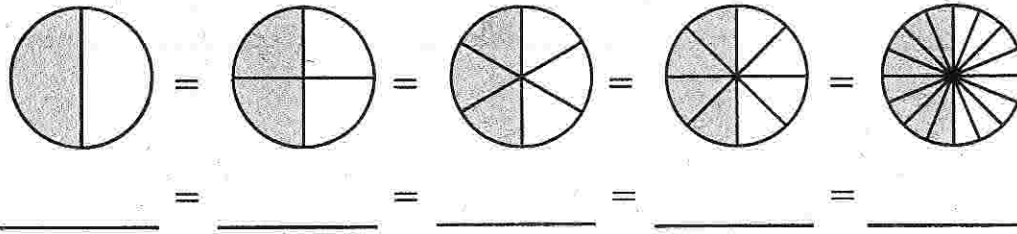


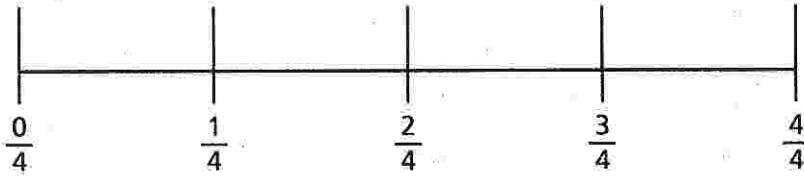
Homework

1. Write a chain of equivalent fractions for the shaded parts.

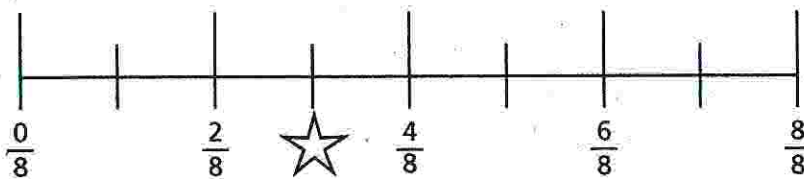


Use the number lines to complete Exercises 2-7.

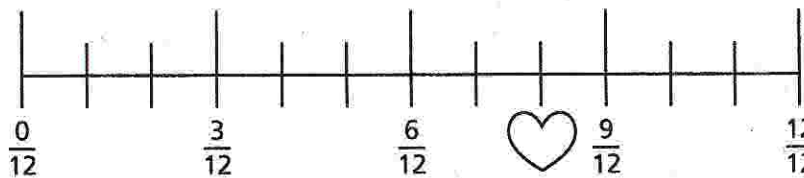
Fourths



Eighths



Twelfths



- What fraction is marked by the star? _____
- What fraction is marked by the heart? _____
- If you have $\frac{3}{4}$ cup of flour, how many eighths do you have?

- If you have $\frac{3}{12}$ of an orange, how many fourths do you have?

- Which is greater, $\frac{3}{4}$ or $\frac{10}{12}$? _____
- Give two equivalent fractions for $\frac{6}{8}$. _____

Remembering

Add or subtract.

1. $4,560 + 52,973 =$ _____

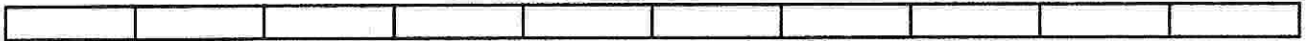
2. $581,002 + 26,596 =$ _____

3. $4,300,129 + 3,426 =$ _____

4. $398,000 - 213,546 =$ _____

5. Solve the problem below by circling parts of the fraction bar. Write the appropriate equation below the bar.

Molly is driving across the country. She covered $\frac{2}{10}$ of the distance on the first day and $\frac{3}{10}$ on the second day. What fraction of the distance did she cover in the first two days?



Complete.

6. $\frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} =$ _____

7. $\frac{7}{10} + \frac{3}{10} =$ _____

8. $\frac{4}{5} - \frac{1}{5} =$ _____

9. $\frac{8}{10} +$ _____ $= 1$

10. _____ $+ \frac{2}{3} = 1$

11. $1 - \frac{3}{4} =$ _____

12. **Stretch Your Thinking** Alyssa said that $\frac{6}{8}$ and $\frac{9}{12}$ are not equivalent because there is no whole number you can multiply both parts of $\frac{6}{8}$ by to get $\frac{9}{12}$. Is she correct? Explain.
