



**Welcome to Fifth Grade!**



Welcome to a new and exciting year for you and your child in 5th grade. We are very excited to get to know each of the students in our house. Fifth grade is a very important step in a child's development and we are looking forward to being a part of this special time. Together we will share, explore, create, and learn in an environment where each child's strengths are challenged and where their needs are met using different strategies and individualized approaches. In this packet you will find an overview of our house and school procedures and information. Please send the back page completed to school with your badger as soon as possible. Thank you!

Again, we look forward to a great year together,  
Stacy Peterson, Ashley Tennie and Kirt Vandenzelen

# stay Involved

## ❖ Sign up for See Saw!

- <https://app.seesaw.me/s/890-934-389> to sign up -- it takes just 30 seconds.
- This year we're going to use a new tool to share what we're learning in class called Seesaw. Your child will have his or her own learning journal, and you can get notified when your child adds new items. It's completely private -- only you can see your child's journal outside of class. Once you sign up, you can download the Seesaw Parent app for iPhone or Android, or access your child's journal on the web.

## ❖ Follow us!

- Communication is a crucial component of our teaching. We are excited to be launching several technology tools in our classrooms as a way to educate your student on 21st century skills he/she will need to be successful in the future and hope that you'll be involved as well! One of the most important tools we use daily is our house website. Please bookmark this page on your home computer/device as you will rely on it for important information concerning homework, tests, upcoming events, monthly newsletters and anything else you will need! This will be an essential part of our communication!
- House website: [www.badgerburrow.weebly.com](http://www.badgerburrow.weebly.com)
- Facebook & Twitter: @BadgerBurrowLV
- Instagram: badger\_burrowlv

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# our year Together

## ❖ Snacks, Water Bottles and Birthday Treats

- We have an early lunch schedule and students will be allowed time for snack. We encourage your child to bring a healthy snack to school for the afternoon. Students are also welcome to bring a water bottle with them. Since we are located upstairs, our rooms get VERY warm. If bringing a water bottle, please put your child's name on it. If your child would like to bring a birthday treat to school, they are more than welcome to do so. Since we are a three person house, we have many Badgers in our house. You may want to have your child pick one of their classes to bring in a treat for and celebrate!

## ❖ Volunteers and Parent Involvement

- Throughout the year, we welcome parents in for various activities such as parent picnics, incentives, presentations, and holiday parties. At times we are in need of parent volunteers. If this is something that you would be interested in, please go out our house website and click on our house volunteer form. However, you must also fill out a volunteer background check form in our front office. Without this completed, you will be unable to volunteer. If you have any questions or concerns, please let us know!

## ❖ House T-Shirts

- To order Badger Burrow apparel, please go to the link below. There you will be able to purchase clothing online. If you do not have internet access, please let us know! This is not required, but is something that all of the houses offer to their students. We plan to wear our house shirts every Wednesday, as well as during other events.
- <http://howardsuamic470.corecommerce.com/>
  - Click on Lineville, then Badger Burrow

# be a Roadrunner

## ❖ PBIS

- We follow the PBIS model for behavior expectations at Lineville Intermediate School. PBIS stands for Positive Behavior Interventions and Supports. It is a framework or approach for assisting school personnel in adopting and organizing evidence-based behavioral interventions into an integrated continuum that enhances academic and social behavior outcomes for all students. Students will be able to redeem these cards for various coupons for such things like sitting in the teacher's chair, missing homework pass, or being able to leave for lunch a few minutes early. Students earn cards for anything they do that is expected.

## ❖ Badger Burrow Reminders and Major/Minors

- The Badger Burrow also believes in providing students gentle reminders for appropriate and expected behavior prior to giving a student a minor or major. However, consistent inappropriate minor behaviors that do not meet school expectations will result in a minor infraction. Major behavior that puts either the student or other students at risk will result in an immediate major infraction. Parents will be notified of both minor or major infractions via email or phone.

## ❖ Badger Bank

- The Badger Burrow utilizes a banking system for our house behavior management system. We used this last year for the first time and it was proven to be very successful. Students earn Badger Burrow Bucks (BB Bucks) each day for attending school and can earn other deposits in various ways. However, deductions can also be made when a student receives a major/minor and has a missing assignment. Students can also deduct their own money when they would like to "purchase" something special.

## ❖ Friday Fun

- Every Friday for the last half hour of the school day students will have the opportunity to participate in the Badger Burrow Incentive time "Friday Fun". To participate in "Friday Fun" students need to have no late or missing assignments for that week and no major or minor infractions. Students that do not meet these requirements will work with one of the teachers to be retaught expectations, reflect on why they were not able to attend the event and develop strategies to ensure that they will be at the next event, along with practicing appropriate behavior. Every week students get a fresh start and opportunity to attend that week's incentive!

# school & home Connect

With a goal of preparing students for a successful high school experience and ensure that they are both college and career ready upon graduation, it is essential that students begin working on strong study habits. To find our posted homework, please go to our house website - click on our Homework tab. Parents and students may also use this page when students are absent so that they know what was assigned that day for homework. It is the goal of the Badger Burrow to not assign homework on Fridays. It is possible if students are not using their work time wisely during school, or on that rare occasion students may have work to finish on a weekend; however, it is our intent to limit this as much as possible throughout the school year.

## ❖ Read, Read, Read - 20 minutes each night

- Students who are continually practicing reading daily will make great gains during the school year. It is so important that parents encourages students to read at home. Strong reading skills are essential in ALL subject areas including science and social studies. Students should spend time reading good fit books with a goal of at least 20 minutes each night. Students will also be participating in an activity called Book Groups. Each month students will get to pick a good fit book from a variety of choices. They will then be placed in a Book Club group with other students would are reading the same book. They are responsible for reading one fourth of the book each week (finishing the book in a month). At the end of each week, students will need to respond to a graded discussion post in Schoology. Book Club reading can count towards your child's daily reading requirement of 20 minutes per night. Please watch for Book Club books to be sent home!

## ❖ Math Homework Sheet - 15 minutes each night.

- Math worksheets will be sent home on most nights to reinforce concepts taught at school and provide additional practice for the students. Math facts should be practiced occasionally, as well, so that students stay sharp with this skill. Students will also be assigned to complete 60 minutes of Khan Academy.

## ❖ Late Homework

- It is important that students begin using positive homework and study habits in fifth grade. Completing homework on time is also important for responsibility. Weekly late assignments will be tracked and logged on each Badgers individual incentive ticket. If the homework section is filled up at the end of the week, they will be unable to attend our weekly incentives. Money will be deducted for each late assignment. If there is late work, it will need to be completed the very next day in addition to that day's work. If late work continues to be an issue, the student will receive a minor infraction, which is a form that requires a parent signature.

# in the Classroom

## ❖ Language Arts and Writing

➤ Mrs. Peterson will teach language arts using a balanced literacy program which includes: read alouds, modeled reading, shared reading, guided reading groups, independent reading, word work, and writing. In addition, we will be utilizing the Lucy Calkins reading units of study which uses a workshop format. The workshop format employs an "I do, we do, you do" methodology. Students will use reading journals to help share thinking and questioning during their reading. Mrs. Peterson will also teach writing. We will be utilizing Lucy Calkins units of study to increase the effectiveness of student writing. We will have three main units of study for writing this year which include personal narrative, informative, and persuasive pieces. We will also be creating a personalized writer's notebook that the students will decorate and use to develop their writing knowledge over the school year. Mrs. Peterson will also be working on Greek and Latin roots, prefixes and suffixes during Language Arts time.

## ❖ Math

➤ Mrs. Tennie and Mr. Vandanelzen will be teaching math for the Badger Burrow. The Badger Burrow will be working with a couple of other houses and will be using a flexible grouping model this year. This means that based on student needs and academic readiness for each unit, we will be grouping our students on what type of teaching style, and pace will be most beneficial for each student. More information will be sent out to parents on this as the year gets going. As a collaborative team, we have decided on the following math expectations:

1. 60 of Khan Academy will be assigned each week, along with their normal daily assignment. Time is given in class to work on this.
2. Students will have time in class to complete most of their homework and receive help on concepts they are struggling on.
3. Fact Master Addition, Subtraction, Multiplication and Division MUST be mastered by the designated dates - students will be reminded about these
  - *Addition by October 27*
  - *Subtraction by December 15*
  - *Multiplication by January 5*
  - *Division by February 15*

\*\*\*Knowing their basic math facts is SO important for students. So, if needed help help at home by reviewing flashcards or utilizing our house website for other math sites is a great help in keeping the students sharp on their math facts. For other suggestions, please let us know!\*\*\*

## ❖ Science and Social Studies

➤ Mrs. Tennie and Mr. Vandanelzen will both be teaching Social Studies and Science. Your child will have both Science and Social Studies every day. This year your child will bring history and science to life through various simulations, experiments and performance task projects. It is our goal to provide your child an engaging learning environment!

# GREETINGS FROM THE BADGER BURROW!

Please complete the following and return it to school as soon as possible. Thank you for your time!

Parent/Guardian Name: \_\_\_\_\_ Relationship to child: \_\_\_\_\_

Your Child's Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Seven Things I should Tell My Child's Teachers

1. Health Concerns/Changes: (Any allergies, or serious health concerns).

2. Family Changes: (Anything at home that could affect your child.)

3. What are you child's strengths? (Include as many as you can think of --academic, social, athletic, artistic, musical, etc.)

4. What does your child struggle with?

5. What do you wish that teachers knew about your child that they might not know?

6. What motivates your child?

7. What are your goals for your child this year?

Other: Is there anything else we should know that would be helpful in making us the best teachers for your child?

Please check one or both of the following preferred contact methods

Our family prefers to be contacted via:

\_\_\_\_\_ Phone \_\_\_\_\_

\_\_\_\_\_ Email \_\_\_\_\_